

**3. Evidence of Effectiveness**

PE&C has helped approximately 85% percent of its students to reach grade level proficiency. All students are assessed using the one of a variety of available PE&C assessments. Currently, PE&C is authorized to deliver the Stanford 9, Stanford 10, CTBS, CAT5, ITBS and Terra Nova. The results listed in this document are from the Stanford 9 Standardized Practice Test. Students receive periodic formative achievement tests in order to gauge whether they are connecting cognitively with the instructional material. Instructors have access to the Company library of instructional materials for all grades. The Stanford 9 is administered in grades 1-11.

Nearly 80% of the students referred to PE&C perform below grade at the time they enter our program. The success of PE&C's program rests on the principle that the parent is obligated to be available while services are delivered to their child and must be accountable for whether the child is learning. The home-based service of PE&C has experienced a student learner who is much more disciplined and ready to learn and, therefore, the performance and achievement are as referred to herewith.

During the course of our program, PE&C has served thousands of students, of which 728 are currently enrolled and all are from the neediest and lowest socio-economic class in our society. The following is a chart examining our success and failures in the program. The chart on the next page details the students and their academic standings before, during, and after the program. Any questions about the students' academic performance should be addressed to an Academic Officer of PE & C, Inc.

**4. a. Evaluation, and Monitoring for Effectiveness and Communication Process**

Our program is a home base model. Communication and contact with the parent will occur twice per week over the entire course our program. We believe that by working with hectic schedules of the parent, child and teacher, we can design a program that works for all stakeholders. By removing impediments to service delivery such as transportation, classroom and facility schedules, we can better accommodate the need of our students and families. Our program operates seven days per week. PE&C understands that there are many components to the education process, including the impact and influence of the parent/guardian. Our focus is on an integrated approach with the required and daily involvement of parents and child in the assessment and learning process guided by Content Standards of the Michigan Department of Education. Regular bimonthly meetings will be held between PE&C officials, the student and the parents to discuss problems or program modifications needed and a written assessment report on the students' progress will be distributed to each student and parent. The child's progress will be discussed at times convenient to parents, but scheduled to take place each month